











# FY13-17 Strategic Plan




## Soldotna Elementary: Action Plan - Summary

Date Revised: September 3, 2014

Priority	Items	Who	Start Date/ End Date	Target, Measure	% Complete/ YTD	Status/ Variance
<b>My Items</b>						
Normal	<p>2.5.9 Develop greater focus in our collaborative practice through biweekly meetings. Collaborative plans are required by teachers and developed at prior meetings to provide focus for upcoming meetings.</p> <p><i>Comments on Status: FY12 Baseline: Baseline will be established FY13. All teachers are meeting biweekly. Smart goals have been developed and presented. Assessments include Ed Performance at the 5th grade level with a plan to expand to 4th-6th 2013/2014. We also use MCAP, MCOMP, and CBM data as well as the SBA's. MAZE is administered if concerns with comprehension arise.</i></p>	Soldotna Elementary	07/01/12 05/23/14	100 100% complete		 -100 <small>As of 08/05/14</small>
	<p>3.1.27 Increase community involvement by offering a variety of events and activities to parents, families, and community members during and after school hours. Measure/Evidence: Volunteer log and hours; Community participation in scheduled events.</p> <p><i>Comments on Status: 80% of the teachers have shown action on this goal at a classroom level. One main event occurred with over 275 community members attending. Community resources include but are not limited to Fire Department, Police Department, Heritage place, Soldotna Animal Shelter, community families, Kenitze and ADFG to name a few. An art night was also conducted and organized by a committee. 235 participants attended, and PTA partnered.</i></p>	Soldotna Elementary	07/01/12 05/23/14	3 # of events offered by school		 -3 <small>As of 08/05/14</small>

# Soldotna Elementary: Action Plan - Detail

Priority	Items	Who	Start Date/ End Date	Target, Measure	% Complete/ YTD	Status/ Variance
<b>2 Evolve KPBSD as a highly reliable/world-class organization that fosters a culture of innovation, attracts and retains the best-of-the-best employees, and supports an infrastructure that promotes a fluid academic environment.</b>						
High	<p><b>2.5 Collaboration: Ensure each site is maximizing time by documenting well planned schedules within the day, for high quality professional development and collaboration.</b></p> <p><i>Comments on Status: proposed early release or late start to School Board in June. Review site plans. 6/19/13: District-level status based on average progress of supporting objectives.</i></p>	Instruction	07/01/12 05/31/14	100%	0%	 -100 As of 08/05/14
Normal	<p>2.5.9 Develop greater focus in our collaborative practice through biweekly meetings. Collaborative plans are required by teachers and developed at prior meetings to provide focus for upcoming meetings.</p> <p><i>Comments on Status: FY12 Baseline: Baseline will be established FY13. All teachers are meeting biweekly. Smart goals have been developed and presented. Assessments include Ed Performance at the 5th grade level with a plan to expand to 4th-6th 2013/2014. We also use MCAP, MCOMP, and CBM data as well as the SBA's. MAZE is administered if concerns with comprehension arise.</i></p>	Soldotna Elementary	07/01/12 05/23/14	100 100% complete		 -100 As of 08/05/14
	<p>2.5.9.1 Teachers Meet Bi-Monthly to develop and evaluate student data. Meetings will be goal orientated with interventions discussed to meet specific student needs when not demonstrating growth. Teachers will provide adminster with action steps to progress following each meeting and following early release days.</p> <p><i>Comments on Status: Teachers will continue to meet. A more comprehensive evaluation of data will occur the end of January.</i></p>	Teri Diamond	09/01/12 05/23/14	100 100% complete	100	 As of 08/05/14
	<p>2.5.9.2 Instructional Modifications/Interventions developed during collaborative sessions. The need is based on evaluation of student growth. These interventions may include development of centers for targeted instruction to meet the needs of students, Success Maker, or additional supplementation based on student need. (Teachers/Team) Measure/Evidence: Student data.</p> <p><i>Comments on Status: Teachers continue to expand their skills on revisiting their instructional strategies and evaluating student data bi-weekly. All have developed plans to differentiate instruction during their specified enrichment/intervention blocks.</i></p>	Teri Diamond	09/01/12 05/23/14	100% 75% complete	75%	 As of 08/05/14
<b>3 All KPBSD schools will reach out to parents and communities to promote shared value and responsibility for the process of education.</b>						
High	<p><b>3.1 Parent and Family Engagement: Achieve high levels of parent and community engagement utilizing research-based strategies at all schools.</b></p> <p><i>Comments on Status: 6/19/13: District-level status based on average progress of supporting objectives.</i></p>	Instruction	07/01/12 06/30/14	100%	100%	 0 As of 08/05/14
	<p>3.1.27 Increase community involvement by offering a variety of events and activities to parents, families, and community members during and after school hours. Measure/Evidence: Volunteer log and hours; Community participation in scheduled events.</p> <p><i>Comments on Status: 80% of the teachers have shown action on this goal at a classroom level. One main event occurred with over 275 community members attending. Community resources include but are not limited to Fire Department, Police Department, Heritage place, Soldotna Animal Shelter, community families, Kenitze and ADFG to name a few. An art night was also conducted and organized by a committee. 235 participants attended, and PTA partnered.</i></p>	Soldotna Elementary	07/01/12 05/23/14	3 # of events offered by school		 -3 As of 08/05/14
	<p>3.1.27.1 Develop a committee to plan, schedule and execute three events. (Staff Person/Staff Members and Site Council Members) Measure/Evidence: Log of committee meetings; Log of parent communication.</p> <p><i>Comments on Status: Two more events are in rthe process of being planned. Evaluated at PTA, Site Council, and Staff meeting.</i></p>	Teri Diamond	08/01/12 05/23/14	100% 100% complete	100%	 As of 08/05/14
	<p>3.1.27.2 Volunteer recognition program.(yearbook page, volunteer luncheon/tea, bulletin board, drawing) (Social Committee/Classroom Teachers and Student Helper, Administration) Measure/Evidence: Document recognition activities.</p>	Teri Diamond	08/01/12	100%	100%	

	<p><i>Comments on Status: This area needs more work. We do have our volunteer tea, as well as our Grandparents in the Classroom program. greater recognition needs to occur. Our current new digital tracking device will add more data to expand on. working with a parent group to move towards a PTO, rather than PTA.</i></p>	Teri Diamond	05/23/14	100.	100%	 As of 08/05/14
	<p>3.1.27.3 Teachers will document one community outreach per year. (For example, Work with Senior Center, Wildlife Refuge, Fish and Game, Animal Shelter, Community Families.) (Teachers/Parents/PTA) Measure/Evidence: Documentation sent to Admin for Teacher Portfolio.</p> <p><i>Comments on Status: 80% of teachers have completed this with more on the docket for spring.</i></p>	Teri Diamond	08/01/12 05/23/14	100% % complete	80%	 As of 08/05/14
	<p>3.1.27.4 Budget Requirements: Funding for food and materials for planned family nights</p> <p><i>Comments on Status: Money has been set aside in pupil activites fund for this.</i></p>	Teri Diamond	07/01/12 05/23/14	100% % complete	100%	 As of 08/05/14