

School-Wide Celebrations

Students who consistently demonstrate Soldotna Elementary's expectations can earn tickets from any staff member in the school. On Fridays, students turn in their tickets to earn paws which go on our goal board. As we fill up the board, we will be having celebrations at the 25%, 50%, 75%, and 100% marks.

How parents and volunteers can help

- Review the school expectations with your child at home
- Be a great example by following all expectations when you visit the school
- Celebrate your child's accomplishments

If a child doesn't know how to read,
we teach

If a child doesn't know how to swim,
we teach

If a child doesn't know how to multiply,
we teach

If a child doesn't know how to drive,
we teach

If a child doesn't know how to behave,
we...

Teach?

Punish?

**Why can't we finish the last sentence as
automatically as we do the others?**

John Herner, *Counterpoint* (1998, p. 2)

Soldotna Elementary School

 Kenai Peninsula Borough School District



Rolling out PBIS!

Teri Diamond, Principal

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Soldotna Elementary's Mission

The mission of Soldotna Elementary is to provide learning experiences that help each child develop their potential and achieve maximum intellectual, social, physical, moral and emotional development. We believe that education is a team effort that requires positive and open partnerships with families and community that support and promote educational excellence in a safe and nurturing environment for our children.

Positive Behavior Intervention & Support

We are excited to announce that Soldotna Elementary school is starting an important initiative called Positive Behavior Intervention Support (PBIS).

PBIS is:

- Clear and consistent expectations for behavior
- Teaching students how to behave in each area of the school
- Celebrating the students who follow the rules

The PBIS program takes 3-5 years to fully implement. In our first year, students will be learning the expected behaviors for the playground, bathroom, hallway, and cafeteria. The school will be working toward earning school-wide celebrations as students master the expectations in these areas.

Ultimately, PBIS will allow our school to spend less time focusing on negative behaviors and more time on learning and valuable citizenship skills.

To learn more about PBIS, visit www.PBIS.org.

Soldotna Elementary Behavior Matrix

	Playground	Bathroom	Hallway	Cafeteria
Be Safe	<ul style="list-style-type: none"> *We use equipment for its intended use. *We keep our personal space (keep hands, feet, objects to ourselves). 	<ul style="list-style-type: none"> *We make sure water stays in the sink. *We respect the plumbing. *We keep school tools in classroom. 	<ul style="list-style-type: none"> *We have walking feet. *We keep on the right side. *We keep our personal space. *We keep our hands clasped together. 	<ul style="list-style-type: none"> *We keep our personal space in the line and at the table. *We use walking feet.
Be Kind	<ul style="list-style-type: none"> *We take turns. *We share equipment. *We show good sportsmanship. 	<ul style="list-style-type: none"> *We have silent mouths and quiet bodies. *We allow others privacy. 	<ul style="list-style-type: none"> *We have quiet hands, silent mouths, and quiet bodies. 	<ul style="list-style-type: none"> *We use quiet voices. *We keep conversation local.
Be Responsible	<ul style="list-style-type: none"> *We follow adult requests the first time they are given. *We follow playground safety rules (see student handbook). *We clean up and bring equipment inside. 	<ul style="list-style-type: none"> *We flush the toilet. *We use two pumps of soap and two pumps of paper towels. *We wash our hands. *We put paper towels in the trash. *We leave when we are finished. 	<ul style="list-style-type: none"> *We have walking feet. *We walk in a line. *We appreciate the artwork with our eyes. 	<ul style="list-style-type: none"> *We raise our hands before we leave our seats. *We eat our own food. *We use good manners. *We take care of all of